



รหัสวิชา 03 ภาษาอังกฤษ

ปีการศึกษา 2568

เวลา 14.00 - 15.30 น.

ชื่อ.....นามสกุล..... เลขที่นั่งสอบ.....

สถานที่สอบ..... ห้องสอบ.....

คำเตือน

1. ให้ผู้เข้าสอบปฏิบัติตามระเบียบ สทศ. ว่าด้วยแนวทางปฏิบัติเกี่ยวกับการดำเนินการทดสอบ พ.ศ. 2557 อย่างเคร่งครัด
2. ห้ามนำโทรศัพท์มือถือ หรือ อุปกรณ์สื่อสาร หรือ อุปกรณ์อิเล็กทรอนิกส์ทุกชนิดเข้าห้องสอบโดยเด็ดขาด
3. ห้ามคัดลอก บันทึกภาพ หรือ เผยแพร่แบบทดสอบ หรือ กระจายคำตอบโดยเด็ดขาด

หากผู้เข้าสอบฝ่าฝืนข้อปฏิบัติ สทศ. อาจดำเนินการ ดังนี้

1. ไม่ประกาศผลสอบในรายวิชานั้น ๆ หรือ ทุกรายวิชา
2. แจ้งไปยังสถานศึกษาของผู้เข้าสอบ เพื่อดำเนินการทางวินัย
3. แจ้งพฤติกรรมฝ่าฝืนไปยังสถาบันอุดมศึกษา เพื่อประกอบการรับเข้าศึกษาต่อ
4. ดำเนินคดีตามกฎหมายในกรณีที่เกิดความเสียหายแก่ระบบการทดสอบและ สทศ.

เอกสารนี้ เป็นลิขสิทธิ์ของสถาบันทดสอบทางการศึกษาแห่งชาติ (องค์การมหาชน)
การทำซ้ำหรือดัดแปลงหรือเผยแพร่่างงานดังกล่าว จะถูกดำเนินคดีตามกฎหมาย



Part 1: Language Use (Items 1–20)

1.1 Situational Dialogs (Items 1–5)

Directions: Read each situation and choose the BEST answer.

1. Neighbor: Could you water my plants while I'm away?

You: Of course, _____.

What should you say to your neighbor if you want to do so?

1. we've enough water
2. it sounds good to have a watering system
3. I'd be happy to take care of your plants
4. you can buy more plants
5. you're good at growing plants

2. A asks, "Shall we go out for dinner at a restaurant tonight?"

If B wants to cook instead, how should B reply to A's suggestion?

1. I'm thinking about going out.
2. I hope to see you at the restaurant.
3. I think I can be a good cook someday.
4. I'd rather make dinner at home.
5. I'll decide where to eat tonight.



3. Your friend lost a phone, but someone returned it.

What should you say to your friend?

1. I used to lose my phone too.
2. I know that person well.
3. I'm glad that you've got your phone back.
4. It's good that you have a new phone.
5. That's great you came back here.

4. Some people are talking and blocking the jogging lane.

What would you say to politely ask them to move for you?

1. Excuse me. Can I get through?
2. Pardon me. Will you start jogging soon?
3. Watch out. This lane's being repaired.
4. Be careful. There's something blocking the way.
5. Sorry. Could we talk about this later?

5. You're going to meet your friend at the park, but it starts raining heavily.

What would you say to postpone the meeting?

1. Will we meet at the park now?
2. Can we go to the park tomorrow?
3. Are you afraid of the heavy rain?
4. Shall we wait for more friends to join?
5. Is it okay to borrow your umbrella?



1.2 Dialog Completion (Items 6–20)

Directions: Read the dialogs and choose the expression that BEST completes each sentence.

Dialog 1: A Birthday Party (Items 6–8)

A: We should plan something for Ben’s birthday.

B: Great idea! ___ 6 ___?

A: I’m thinking of a surprise party.

B: ___ 7 ___. Where do you want to have it?

A: Maybe ___ 8 ___. We can invite a few friends.

B: Awesome! I’ll help with the decorations.

6. 1. When is his birthday
2. What brings you here
3. What do you have in mind
4. How do you tell him
5. Why do we have a party
7. 1. That’s useful
3. I appreciate that
5. I don’t think so
8. 1. you can go to the party
2. he wants some gifts
3. you can prepare some drink
4. I buy a cake from a bakery shop
5. we can party at my place

2. That would be nice
4. I can’t make it



Dialog 2: A New Restaurant (Items 9–11)

A: I heard there's a new restaurant in town. ___ 9 ___?

B: Yes, I'd love to. What kind of food do they serve?

A: It's a mix of Italian and Thai food.

B: ___ 10 ___. Do you want to go for dinner tomorrow?

A: Yeah, ___ 11 ___. I'll call to book a table.

9. 1. Have you tried spicy food
2. Do you know where it is
3. Do you eat out often
4. Are you interested in going
5. Can you tell me when you're free
10. 1. It's a bit late
2. It's quite far
3. That's comfortable
4. That's very kind of you
5. That sounds interesting
11. 1. see you next week
2. let's say 6 p.m.
3. the food is nice
4. I'm quite hungry
5. it's closed tomorrow



Dialog 3: Joining a Club (Items 12–15)

A: Have you thought about joining any clubs this year?

B: Yes. How about you? ___12___?

A: Yes, of course. I want to join the photography club.

B: Awesome! I like painting. I think I'll ___13___.

A: That's wonderful. ___14___?

B: They meet on Wednesdays after school. ___15___?

A: It's on Thursdays. We'll still have time to hang out, though.

12. 1. Have you decided on a club yet
2. Have you thought about having a new club
3. Do you want to be a club leader this year
4. Do you know about our school
5. Do you want to join the school contest

13. 1. buy some colored pencils
2. take some pictures
3. go to the music club
4. choose the art club
5. find a lot of club members



14. 1. Where do we sign up for our clubs
 2. What time do we hang out after school
 3. When does the art club meet
 4. Which day is for the photography club
 5. How many hours do we have to join the clubs
-
15. 1. How are your paintings
 2. When are you available
 3. What is the schedule after school
 4. Where should we hang out
 5. What day is yours



Dialog 4: Sports Day (Items 16–20)

A: Are you ready for Sports Day next week?

B: ___16___. I need to improve my fitness to run the 400 meters race.

A: I know what you mean. I'm the same when ___17___.

B: Do you practice every day?

A: Yes, one hour after school. ___18___?

B: I run three times a week.

A: Do you go alone or with friends?

B: Because I'm likely to give up easily, I go with my friends. ___19___.

A: Good idea! Anyway, ___20___.

B: Good luck to both of us.

16. 1. That looks nice

2. I'm thinking

3. Not really

4. No problem

5. I have no idea

17. 1. joining a sports club

2. going to play a new sport

3. watching running races

4. thinking about Sports Day

5. checking the date for next week



18. 1. What time do you run
2. Where do you normally go
3. How often do you practice
4. Which activity do you like to do
5. When do you go to school
19. 1. It's a big help
2. That's correct
3. That's interesting
4. It sounds fun
5. That should be enough
20. 1. wait for me
2. let's do our best
3. wish you good health
4. enjoy your time at school
5. look forward to meeting your friends



Part 2: Writing (Items 21–40)**2.1 Paragraph Completion (Items 21–28)**

Directions: Complete each blank with the most appropriate phrase.

Paragraph 1 (Items 21–24)

Last summer, our class went to the zoo. We saw many animals, but the giraffes were ____21____. I took many photos of them, and my friend looked forward to ____22____ online. Unfortunately, I could not post them because my phone battery was dead. Luckily, I had a power bank with me, ____23____ during our lunch. After lunch, we visited the aquarium. The penguins nearby seemed curious ____24____. Before we left, we all promised to come back next year for another visit.

21. 1. most interested in us
2. interested for us most
3. the most interesting in us
4. the most interesting for us
5. interested in us most
22. 1. see the photos post
2. see photos being posted
3. seeing the photos posted
4. seeing photos posted
5. seeing the photos to post



23. 1. so that I could have charged it
2. so that it could have charged
3. so it could have been charged
4. so I could have it charged
5. so I could charge it

24. 1. kept us on looking
2. keeping us looking on
3. and kept looking at us
4. and kept us looking at
5. and keeping looking at us



Paragraph 2 (Items 25–28)

Recently, our school arranged a trip to the countryside to study farming. We first visited a rice field, where we _____ 25 _____ rice. The farmers explained the planting process and _____ 26 _____. During lunch, I asked a farmer _____ 27 _____, and he told me it depends on the weather and soil quality. Then, we went to a fruit farm. Many students found the fruit farm exciting because _____ 28 _____. Before we left, our teacher reminded us to take lots of photos for our project. It was a day full of discovery and fun.

25. 1. learned how do farmers grow
2. learned how farmers grow
3. learned how were farmers growing
4. were learning how farmers grew
5. were learning how farmers were growing
26. 1. showed us any traditional tools happily
2. showed us some traditional happily tools
3. happily showed us few traditional tools
4. happily showed us any traditional tools
5. happily showed us some traditional tools



27. 1. how long does it take for rice to growing
2. how long does it take for rice to grow
3. how long it takes for rice to grow
4. it takes how long for rice to growing
5. it is taking how long for rice to growing
28. 1. before they never saw too many mango trees
2. before they have never seen too many mango trees
3. before they had never seen too many mango trees
4. they have never seen so many mango trees before
5. they had never seen so many mango trees before



2.2 Sentence Ordering (Items 29–35)

Directions: Rearrange the sentences A-E to form complete and logical passages.

29.

Situation: A Morning Walk

- A. After 30 minutes of walking, I feel fresh and ready for the day.
- B. Those dogs and their owners look happy.
- C. I like to go for a walk early in the morning.
- D. As I walk, I sometimes see people walking their dogs.
- E. During that time, the air is fresh, and the streets are quiet.

30.

Situation: Visiting a Friend's House

- A. Her mom gave us snacks during the movie.
- B. She showed me her house and introduced me to her family.
- C. I had a great time and hope to visit again.
- D. On Friday evening, I visited my friend's house.
- E. We then watched a movie and talked.



31.

Situation: Buying a Gift

- A. My brother's birthday is next week, so I went to a mall for a gift.
- B. I paid and asked to have it wrapped.
- C. I looked around many stores at the mall.
- D. I hope he will like the gift when he unwraps it.
- E. I finally found a book about cars.

32.

Situation: Getting a Haircut

- A. I told her to cut it even shorter.
- B. I felt happy with my fresh new look.
- C. Last weekend, I went for a haircut.
- D. When she finished cutting, I looked in the mirror and smiled.
- E. While she was cutting my hair, she asked me if it was short enough.

33.

Situation: Trying a New Recipe

- A. The kitchen smelled good while it was cooking.
- B. Yesterday, I cooked a new pasta dish for dinner.
- C. I will make it again next week.
- D. I followed a simple online recipe.
- E. When it was done, it tasted so good.



34.

Situation: Seeing a Doctor

- A. At the clinic, I waited 20 minutes to get to see the doctor.
- B. I thanked her and went home to relax.
- C. She gave me medicine and told me to rest.
- D. I had a fever, so I needed to see a doctor.
- E. The doctor said something was wrong with my throat.

35.

Situation: Salmon Steak for the First Time

- A. When I tried it, it was so tasty.
- B. Because I had never been there before, I didn't know what to order.
- C. She suggested that I try the salmon steak.
- D. Linda invited me to a new restaurant near our school.
- E. It was so delicious that I will order the salmon steak again next time.



2.3 Paragraph Organization (Items 36–40)

Directions: Choose the BEST answer.

Why is our sense of smell so important? First, smell is closely linked to memories and emotions. *The smells you experience can play an important role in remembering your _____36_____ from the past.* Some smells can **evoke positive memories** and create an emotional connection with your environment. This means that a pleasant smell can create a sense of comfort. Second, smell has effects on your health. A poor sense of smell can badly affect your eating habits. Smell can change the way we notice time. Losing the ability to smell is also linked to an increased risk of illnesses. _____38_____, a good sense of smell can have a positive effect on your ability to work. *In work environments, certain scents such as lemon and orange, can _____39_____*, which helps you get more work done. Lastly, smell and taste are related. That is, your mouth tastes the food, but your sense of smell affects the flavor. If you cannot smell, your ability to experience the flavor may be limited.

36. Which choice would **best complete** the part, “*The smells you experience can play an important role in remembering your _____ from the past*”?

1. work environments
2. feelings
3. eating habits
4. passwords
5. telephone numbers



37. How can the part “*evoke positive memories*” be rewritten, keeping the same meaning?

1. look at your life
2. think about things better
3. question your success
4. recall pleasant experiences
5. create your own happiness

38. What is the best choice to complete the blank?

1. As a result
2. For example
3. Definitely
4. Similarly
5. Moreover



39. Which choice would **best follow** the part “*In work environments, certain scents such as lemon and orange, can _____.*”?

1. improve concentration and focus
2. make you think about other fruits
3. help you sleep well
4. change the way you take care of yourself
5. create a sense of friendship

40. Which sentence should **NOT** be in the paragraph?

1. This means that a pleasant smell can create a sense of comfort.
2. A poor sense of smell can badly affect your eating habits.
3. Smell can change the way we notice time.
4. Lastly, smell and taste are related.
5. If you cannot smell, your ability to experience the flavor may be limited.



Part 3: Reading (Items 41–60)

3.1 Graphic Presentations (Items 41–50)

Directions: Read the following figures and choose the BEST answer for each question.

Figure 1 A Review (Item 41)



Amanda Bledel

Very nice place where you can enjoy the best food. I was there with my friends and we would like to come again.



41. What is the review about?

1. A trip
2. A recipe
3. A restaurant
4. A hotel room
5. A cooking class



Figure 2 A Product Label (Items 42–43)

DIRECTIONS:

Put 1–2 tablespoons into a sink full of water. Soak the cookware for 5 minutes, then wash and rinse.

FIRST AID:

In case of eye contact, wash with water. If swallowed, contact your doctor.

WARNINGS:

For external use only. Avoid eyes, ears and mouth. Keep away from young children. Store below 30°C.

42. According to the product label, which is **NOT** true?

1. This product is designed mostly for adults.
2. You should consult a doctor before using this product.
3. This product can be kept at 20°C.
4. You can use this product with water.
5. This product cannot come in contact with the eyes.

43. What is this product likely to be used for?

1. Washing dishes
2. Washing cars
3. Cleaning floors
4. Washing clothes
5. Cleaning windows



Figure 3 Train Information (Items 44–47)

WELCOME TO D STATION				14:53:15
Arrival Time	Number	Departing to	Status	Track
14:02	36	A	1 hr 47 mins DELAYED	
14:55	82	B	APPROACHING	4
15:07	57	C	ON TIME	2
15:20	4	E	ON TIME	7
15:55	12	F	CANCELLED	

PASSENGERS, PLEASE WATCH YOUR BELONGINGS.
SECURITY WILL REMOVE ANY UNATTENDED BAGS.

44. Which train is **NOT** in service?

1. Number 82
2. Number 57
3. Number 36
4. Number 12
5. Number 4

45. Which train is about to arrive at the station?

1. Number 82
2. Number 57
3. Number 36
4. Number 12
5. Number 4



46. What is “**unattended bags**” closest in meaning to?

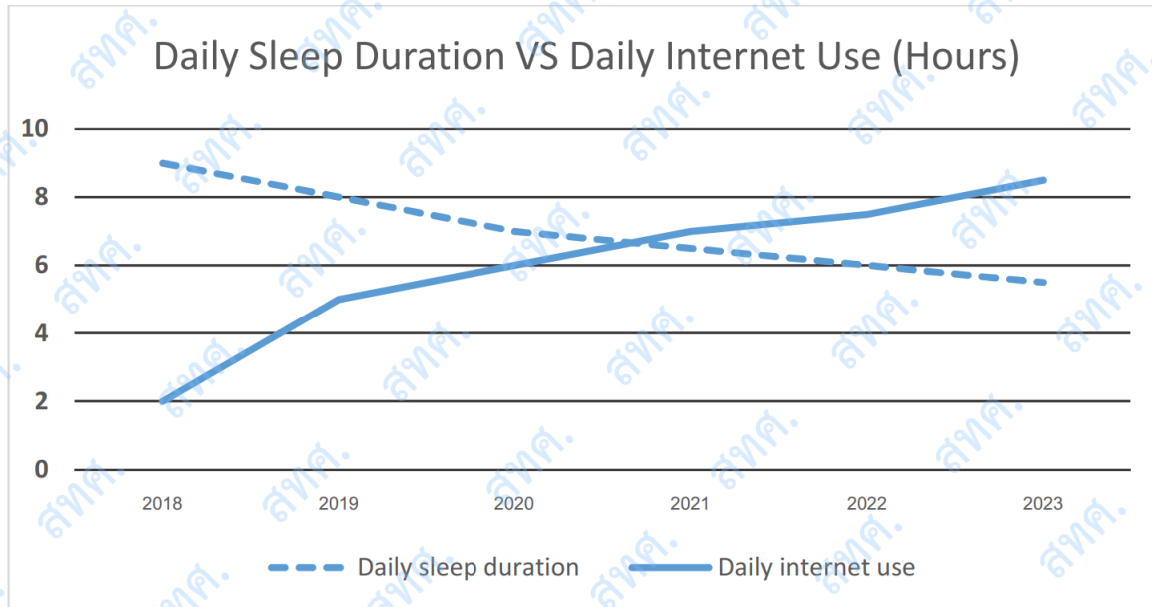
1. Bags that are kept without permission
2. Bags that are full of valuable things
3. Bags that are left alone
4. Bags that are quite large
5. Bags that are very heavy

47. According to the information, which is **TRUE**?

1. Passengers traveling to A will arrive on time.
2. Passengers can leave their bags at the station.
3. Passengers going to E have to wait at track 4.
4. Train number 57 will arrive at the station before train number 4.
5. Train number 36 takes 1 hour and 47 minutes to arrive at its final destination.



Figure 4 A Graph (Items 48–50)



48. Between which two years did daily internet use increase the most?

1. 2018–2019
2. 2019–2020
3. 2020–2021
4. 2021–2022
5. 2022–2023

49. Which year shows the biggest difference between internet use and sleep hours?

1. 2023
2. 2022
3. 2020
4. 2019
5. 2018



50. What is the likely future trend about sleep hours and internet use?
1. Both daily sleep duration and internet use will increase.
 2. Both daily internet use and sleep duration will be the same.
 3. Daily sleep duration will decrease, but internet use will increase.
 4. Daily internet use will decrease, but sleep duration will vary.
 5. Daily sleep duration will decrease, but internet use will be the same.

3.2 Passage Reading (Items 51–60)

Directions: Choose the BEST answer.

Passage 1 (Items 51–55)

The Accidental Star

Opal had always been shy. She hated speaking in front of people and preferred to stay in the background. One day, her drama teacher asked her to help with the school show—not as an actress, but as a backstage assistant. Opal agreed. On the night of the performance, the main actress got sick just a few hours before the show. The teacher looked around. Then, she said, “Opal, you know all her **lines**. You have to go on stage.” **Opal had a panicked look on her face.** But with everyone watching and time running out, she said, “Yes.” Her hands were shaking, but once the lights came on, something changed. She delivered every line perfectly. The audience clapped loudly at the end. The next day, people were still talking about her. Opal never planned to be a star—but sometimes, life surprises you.



51. Why was Opal originally involved in the show?

1. She wanted to become an actress.
2. She designed the costumes.
3. She created the school show.
4. She helped backstage.
5. She wrote the script.

52. What does “**lines**” mean in the story?

1. The stage lights
2. The audience
3. The rules for acting on stage
4. The actors’ costumes
5. The words the main actress will say

53. How did she feel when “**Opal had a panicked look on her face**”?

- | | |
|----------------|-----------------|
| 1. Very tired | 2. Very excited |
| 3. Very scared | 4. Very bored |
| 5. Very angry | |

54. Which of the following is **TRUE** according to the story?

1. Opal practiced every day to be in the show.
2. The teacher asked Opal to replace an actress during the show.
3. Opal forgot her costume but still performed.
4. The audience did not enjoy Opal’s performance.
5. Opal was not supposed to act at first.



55. What do we learn about Opal from the story?

1. She will never act again.
2. She discovered her hidden talent.
3. She still prefers staying in the background.
4. She plans to be a drama teacher.
5. She enjoyed watching people.

Passage 2 (Items 56–60)

The Strange Ways Animals Sleep

Did you know some animals sleep in very unusual ways? Giraffes, for example, only sleep about 30 minutes a day, usually in short naps. Dolphins are even stranger. They rest with one eye open and with only half their brain asleep. This helps them stay safe in the water. Some birds, like swifts, can nap while flying long distances. Bats hang upside down and sleep during the day, waking at night. Bears sleep in a different way. They **hibernate** during the winter and can sleep for months without food. These sleeping habits might seem strange to us, but for animals, they are normal. In fact, it is possible that we are the ones with unusual sleep patterns!

56. Why do dolphins sleep with one eye open?

1. They give the other eye a rest.
2. They need to stay alert for danger.
3. They save energy at night.
4. They watch other dolphins sleep.
5. They try to keep themselves awake.



57. What does the word “**hibernate**” most likely mean in this passage?

1. Sleep while standing
2. Sleep in a group
3. Sleep for a long time
4. Sleep upside down
5. Sleep feeling hungry

58. Which of the following is **TRUE** according to the passage?

1. Bears do not have enough to eat in winter.
2. Swifts are not used to long flights.
3. Dolphins’ brains are not always alert.
4. Bats are active at night.
5. Giraffes’ naps are longer at night.

59. What does the last sentence suggest?

1. Humans should learn to sleep like animals.
2. Humans always sleep more than needed.
3. Humans do not need to change their sleep habits.
4. Humans are the only creatures that sleep at night.
5. Humans may not sleep in the same way as most animals.



60. What do we learn about animal sleeping habits from this passage?

1. There is no single sleep pattern in animals.
2. Animals can stay alive without sleeping.
3. Animals should stop sleeping during the day.
4. Most animals sleep in the same way.
5. Many animals sleep for eight hours.

End of the Test



** กระดาษคำตอบ รหัสวิชา 03 ภาษาอังกฤษ **

คำสั่ง : ให้นักเรียนระบายรหัสชุดข้อสอบที่ปรากฏบนหน้าปกแบบทดสอบวิชาภาษาอังกฤษ ลงบนกระดาษคำตอบนี้ให้ถูกต้อง จึงจะได้คะแนน

รหัสชุดข้อสอบวิชาภาษาอังกฤษ	
<input type="radio"/> 100	<input type="radio"/> 200

แบบปรนัย 5 ตัวเลือก และแบบเรียงลำดับประโยค จำนวน 60 ข้อ

วิธีการตอบ ข้อ 1-28 และ 36-60 ระบาย 1 คำตอบที่เป็นคำตอบที่ถูกต้องที่สุดในแต่ละข้อ
ข้อ 29-35 เป็นกาเรียงประโยค A-E ให้ถูกต้องตามลำดับที่ (1) ถึงลำดับที่ (5)
แล้วระบาย 1 คำตอบในลำดับนั้น

ข้อ 1-28			
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ข้อ 29-35			
29 (1) (A) (B) (C) (D) (E) (2) (A) (B) (C) (D) (E) (3) (A) (B) (C) (D) (E) (4) (A) (B) (C) (D) (E) (5) (A) (B) (C) (D) (E)	30 (1) (A) (B) (C) (D) (E) (2) (A) (B) (C) (D) (E) (3) (A) (B) (C) (D) (E) (4) (A) (B) (C) (D) (E) (5) (A) (B) (C) (D) (E)	31 (1) (A) (B) (C) (D) (E) (2) (A) (B) (C) (D) (E) (3) (A) (B) (C) (D) (E) (4) (A) (B) (C) (D) (E) (5) (A) (B) (C) (D) (E)	32 (1) (A) (B) (C) (D) (E) (2) (A) (B) (C) (D) (E) (3) (A) (B) (C) (D) (E) (4) (A) (B) (C) (D) (E) (5) (A) (B) (C) (D) (E)
33 (1) (A) (B) (C) (D) (E) (2) (A) (B) (C) (D) (E) (3) (A) (B) (C) (D) (E) (4) (A) (B) (C) (D) (E) (5) (A) (B) (C) (D) (E)	34 (1) (A) (B) (C) (D) (E) (2) (A) (B) (C) (D) (E) (3) (A) (B) (C) (D) (E) (4) (A) (B) (C) (D) (E) (5) (A) (B) (C) (D) (E)	35 (1) (A) (B) (C) (D) (E) (2) (A) (B) (C) (D) (E) (3) (A) (B) (C) (D) (E) (4) (A) (B) (C) (D) (E) (5) (A) (B) (C) (D) (E)	36 (1) (2) (3) (4) (5) 37 (1) (2) (3) (4) (5) 38 (1) (2) (3) (4) (5) 39 (1) (2) (3) (4) (5) 40 (1) (2) (3) (4) (5) 41 (1) (2) (3) (4) (5) 42 (1) (2) (3) (4) (5)

แบบปรนัย 5 ตัวเลือก จำนวน 60 ข้อ (ต่อ)

ข้อ 36-60			
36 (1) (2) (3) (4) (5) 37 (1) (2) (3) (4) (5) 38 (1) (2) (3) (4) (5) 39 (1) (2) (3) (4) (5) 40 (1) (2) (3) (4) (5) 41 (1) (2) (3) (4) (5) 42 (1) (2) (3) (4) (5)	43 (1) (2) (3) (4) (5) 44 (1) (2) (3) (4) (5) 45 (1) (2) (3) (4) (5) 46 (1) (2) (3) (4) (5) 47 (1) (2) (3) (4) (5) 48 (1) (2) (3) (4) (5) 49 (1) (2) (3) (4) (5)	50 (1) (2) (3) (4) (5) 51 (1) (2) (3) (4) (5) 52 (1) (2) (3) (4) (5) 53 (1) (2) (3) (4) (5) 54 (1) (2) (3) (4) (5) 55 (1) (2) (3) (4) (5) 56 (1) (2) (3) (4) (5)	57 (1) (2) (3) (4) (5) 58 (1) (2) (3) (4) (5) 59 (1) (2) (3) (4) (5) 60 (1) (2) (3) (4) (5)