



สถาบันทดสอบทางการศึกษาแห่งชาติ (องค์การมหาชน)
National Institute of Educational Testing Service (Public Organization)

รหัสวิชา 93 ภาษาอังกฤษ

รหัสชุดข้อสอบ 100

สอบวันอาทิตย์ที่ 11 กุมภาพันธ์ 2567

เวลา 15.00 - 16.30 น.

ชื่อ.....นามสกุล..... เลขที่นั่งสอบ.....

สถานที่สอบ.....ห้องสอบ.....

คำเตือน

1. ให้ผู้เข้าสอบปฏิบัติตามระเบียบ สทศ. ว่าด้วยแนวทางปฏิบัติเกี่ยวกับการดำเนินการทดสอบ พ.ศ. 2557 อย่างเคร่งครัด
2. ห้ามนำโทรศัพท์มือถือ หรือ อุปกรณ์สื่อสาร หรือ อุปกรณ์อิเล็กทรอนิกส์ทุกชนิด เข้าห้องสอบโดยเด็ดขาด
3. ห้ามคัดลอก บันทึกภาพ หรือ เผยแพร่แบบทดสอบ หรือ กระจายคำตอบโดยเด็ดขาด

หากผู้เข้าสอบฝ่าฝืนข้อปฏิบัติ สทศ. อาจดำเนินการ ดังนี้

1. ไม่ประกาศผลสอบในรายวิชานั้น ๆ หรือ ทุกรายวิชา
2. แจ้งไปยังสถานศึกษาของผู้เข้าสอบ เพื่อดำเนินการทางวินัย
3. แจ้งพฤติกรรมฝ่าฝืนไปยังสถาบันการศึกษา เพื่อประกอบการรับเข้าศึกษาต่อ
4. ดำเนินคดีตามกฎหมายในกรณีที่เกิดความเสียหายแก่ระบบการทดสอบและ สทศ.

เอกสารนี้เป็นลิขสิทธิ์ของสถาบันทดสอบทางการศึกษาแห่งชาติ (องค์การมหาชน)
การทำซ้ำหรือดัดแปลงหรือเผยแพร่งานดังกล่าว จะถูกดำเนินคดีตามกฎหมาย

คำชี้แจง

แบบทดสอบนี้มีวัตถุประสงค์เพื่อวัดผลสัมฤทธิ์ทางการศึกษา กลุ่มสาระการเรียนรู้ภาษาอังกฤษ ของนักเรียนชั้นมัธยมศึกษาปีที่ 3 ตามมาตรฐานการเรียนรู้และตัวชี้วัดหลักสูตรแกนกลาง การศึกษาขั้นพื้นฐาน พุทธศักราช 2551

รายละเอียดแบบทดสอบ แบบทดสอบฉบับนี้มี 14 หน้า จำนวน 32 ข้อ

วิธีการตอบ ให้ใช้ดินสอดำ 2B ระบายในวงกลมที่เป็นคำตอบในกระดาษคำตอบ

เกณฑ์การให้คะแนน ข้อละ 3.125 คะแนน (คะแนนเต็ม 100 คะแนน)

ข้อปฏิบัติในการสอบ

1. เขียนชื่อ – นามสกุล เลขที่นั่งสอบ สถานที่สอบ และห้องสอบบนหน้าปกแบบทดสอบ
2. ตรวจสอบข้อ – นามสกุล เลขที่นั่งสอบ รหัสวิชาที่สอบ เลขประจำตัวประชาชน 13 หลัก
ในกระดาษคำตอบว่าตรงกับตัวผู้เข้าสอบหรือไม่ กรณีที่ไม่ตรงให้แจ้งผู้คุมสอบเพื่อขอ
กระดาษคำตอบสำรอง แล้วกรอก / ระบายให้สมบูรณ์
3. แบบทดสอบวิชานี้มีหลายชุด ให้ใช้ดินสอดำ 2B ระบายวงกลมหน้าตัวเลขที่เป็นรหัสชุดข้อสอบ
ที่อยู่ด้านบนของกระดาษคำตอบให้ถูกต้องตรงกับตัวเลขรหัสชุดข้อสอบบนหน้าปก
แบบทดสอบ
4. อ่านคำแนะนำวิธีการตอบข้อสอบให้เข้าใจ แล้วตอบข้อสอบด้วยตนเองและไม่เอื้อให้ผู้อื่นคัดลอก
คำตอบได้
5. สามารถใช้พื้นที่ว่างในแบบทดสอบเป็นกระดาษทดได้
6. เมื่อสอบเสร็จ ให้วางกระดาษคำตอบไว้บนแบบทดสอบ
7. ไม่อนุญาตให้ผู้เข้าสอบออกจากห้องสอบ ก่อนหมดเวลาสอบ
8. ไม่อนุญาตให้ผู้คุมสอบเปิดอ่านข้อสอบ

Part One: Listening and Speaking (9 items)

Directions: Choose the best answer for each situation.

Conversation 1: Items 1-3

Situation: George and Richard are discussing frustration in life.

George: How do I stop getting so frustrated?

Richard: I think you're ____ (1) ____ about things that are in the past.

George: What should I do?

Richard: You should focus more on the present and things you can control.

George: ____ (2) ____?

Richard: Accept what you can't control. Anyway, overthinking is normal in life, but you shouldn't let it affect your mood.

George: ____ (3) ____.

1. 1. fooling around
2. worried too much
3. extremely excited
4. expecting a lot
2. 1. How come
2. Where to
3. And then
4. So what
3. 1. Sure thing
2. My pleasure
3. That's all right
4. Thanks for your advice



Conversation 2: Items 4-6**Situation:** Two friends are talking about health.

Patricia: ____ (4) ____? My neck is getting sore and stiff.

Lisa: Is it a "Text neck?"

Patricia: ____ (5) ____?

Lisa: It's when you text or read a lot on your phone, moving your head forward for too long.

Patricia: I see. Then it must be Text neck, but ____ (6) ____ . I am addicted to my phone. How can I get rid of this pain?

Lisa: I've read you should raise the phone to the eye level when texting, and try to keep your neck straight.

4.
 1. Do you like massage
 2. Could you give me a massage here
 3. Do you want me to massage you
 4. Will you let me give you a massage
5.
 1. What's up
 2. What's new
 3. What's that
 4. What's the matter
6.
 1. I'm not right
 2. I can't help it
 3. I won't take it
 4. I don't believe you

Conversation 3: Items 7-9

Situation: One friend is giving encouragement to another.

Carol: ____ (7) ____.

Rob: Are you nervous?

Carol: No, I think I have all the information I need.

Rob: But ____ (8) ____ if it doesn't go as planned.

Carol: Thanks for your concern. I think I can deal with anything that comes up.

Rob: I'll ____ (9) ____ that everything will turn out well.

7. 1. My talk has been cancelled
2. My product has been awarded
3. My project is here for your approval
4. My presentation is tomorrow morning

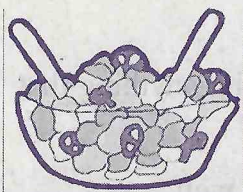
8. 1. put it down
2. be prepared
3. don't talk too much
4. say something important

9. 1. break a leg
2. keep an eye out
3. knock three times
4. keep my fingers crossed

Part Two: Reading (14 items)

Reading 1: Item 10

Directions: First, read a salad recipe. Then, rearrange the following sentences to show the correct steps of how to make a salad.



First, rinse some lettuce and drain it in a colander. Then, rinse some tomatoes and cucumbers and slice them with a knife. Mix the lettuce and the cucumber in a salad bowl and lay the tomato slices on top. Next, shave some delicious parmesan cheese onto the salad. Mix with your favorite dressing and toss well.

- A. Put tomato slices on top of the mixed vegetables.
- B. Sprinkle some grated cheese on the salad.
- C. Toss the salad after pouring some chosen dressing on it.
- D. Wash some lettuce, cucumbers and tomatoes before slicing them.
- E. Mix the lettuce and cucumber in a salad bowl.

10. 1. D-A-B-C-E
2. D-E-A-B-C
3. E-D-A-B-C
4. E-D-C-A-B

Reading 2: Item 11

Directions: Read the description of a cartoon picture of a famous celebrity.

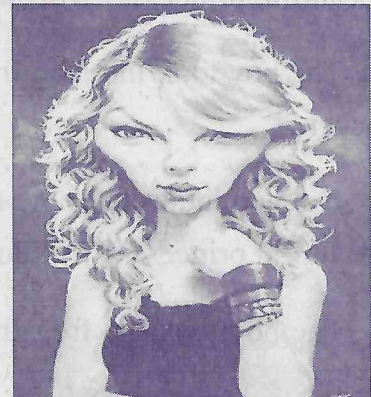
She has an oval-shaped face with high cheekbones and a long, pointed chin. She has deep-set eyes and wide, thin eyebrows. She has long, wavy hair. She has an upturned nose and thin lips.

11. Which of the following pictures is described above?

1.



2.



3.



4.



Directions: Read the following texts and answer the question.

Reading 3: Items 12-15

Situation: The joke.

One day a boy was walking down a road when a frog called to him, “Boy, if you kiss me, I will turn back into a beautiful princess.”

The boy picked up the frog, smiled at it, then placed it into his pocket.

A few minutes later the frog said, “Boy, if you kiss me and turn me back into a beautiful princess, I will stay with you.”

The boy took the frog from his pocket, smiled at it, then put it back into his pocket.

A few minutes later the frog said, “Boy, if you kiss me and turn me back into a beautiful princess, I will do ANYTHING you want!”

The boy took the frog from his pocket, smiled at it, then put it back into his pocket.

Finally, the frog cried out, “Boy, what is the matter? I have told you that I am a beautiful princess and if you kiss me, I will stay with you and do ANYTHING you want!”

The boy took the frog from his pocket and said, “Look, I am an engineering student. I have no time for a girlfriend, but a talking frog is cool!!”

12. Where did the story take place?

1. In a palace
2. On a road
3. At school
4. In a garden

13. Which of the following was not offered by the frog?

1. A happy life
2. A beautiful princess
3. Staying with the boy
4. Anything the boy wanted

14. Why did the frog cry out to the boy?

1. It was happy.
2. The boy ignored its earlier offers.
3. The boy already had a girlfriend.
4. It wanted to get out of the pocket.

15. What can be inferred from the story?

1. The boy became a very rich engineer.
2. The frog turned into a beautiful princess.
3. The princess turned the boy into a frog.
4. The boy lived happily with a talking frog.



Reading 4: Items 16 - 19

Situation: The news report.

- (1) Two people were rescued after they fell into a partially filled chocolate tank while doing maintenance work at a candy factory in Pennsylvania. The sticky situation unfolded on Thursday at the Mars Wrigley plant in Elizabethtown. Officials did not say how the people became trapped in the chocolate vat.
- (2) It was reported that the chocolate in the tank was about waist-high, and that the workers were unable to get out on their own. Emergency responders were able to free the pair by cutting a hole in the bottom of the tank. The first person was extracted at 3:10 pm and the second 15 minutes later.
- (3) It wasn't clear if either person was injured, but they were taken to hospitals to be evaluated. Their names and further details on their conditions were not disclosed, officials said.
- (4) The Occupational Safety and Health Administration is investigating the incident. An OSHA official declined to comment on the matter, citing the ongoing investigation.

16. What is this news mainly about?

1. The rescue of some repair workers
2. Investigation of a factory accident
3. A sticky step in chocolate production
4. Common types of accidents in the workplace

17. According to the news, which of the following is **TRUE** about the victims?

1. They fell into a full tank of chocolate.
2. They were badly injured in the accident.
3. They were pulled out of the tank one at a time.
4. They were working inside the chocolate tank.

18. Which paragraph describes the rescue efforts?

1. 1
2. 2
3. 3
4. 4

19. Based on the last paragraph of the news, what is likely to happen next?

1. The chocolate factory will be closed permanently.
2. The two workers will be compensated for their injuries.
3. The factory owner will take responsibility for the accident.
4. OSHA will release its findings after an investigation.



Reading 5: Items 20-23

Situation: The feature story.

- (1) Everyone has heard of the superstition that if you break a mirror, you'll end up with seven-years bad luck. But where did it come from?
- (2) This superstition is said to date back thousands of years. Some say that it originated when humans first used water to see their reflections. They may have believed that the image in the water was actually their soul and that any disruption to the water (and their reflection) would mean that harm would come to them as well.
- (3) Another possible origin of the mirror superstition comes from ancient myths. One tale suggests that mirrors are a force of magic, with the ability to allow one to see into the future. It was believed that if the mirror was smashed or destroyed, its powers would be terminated, and the person whose reflection was last in the mirror would experience a future of misfortune.
- (4) But where did the seven years' time come from? This part of the superstition was added by the Romans. It was believed that life renewed itself after seven years. They believed that if a sick person looked into a mirror, their image would break the mirror and bad luck would continue until their life was renewed.
- (5) Some believe that one way to avoid the bad luck associated with breaking a mirror is to take the broken pieces and bury them underground under the moonlight.



20. What is the passage mainly about?
1. The result of breaking a mirror
 2. The origins of the mirror superstition
 3. The belief in the renewal of life after 7 years
 4. The misfortune of the person last reflected in a broken mirror
21. According to paragraph 2, what is **TRUE** about ancient people?
1. They believed water was bad for their soul.
 2. They were scared by their reflections.
 3. They enjoyed looking at their reflections in the water.
 4. They might have thought the disturbance of their reflections in the water could bring harm to them.
22. Which question about the mirror superstition can be answered from the passage?
1. How long does a mirror's force of magic last?
 2. Where does the power in the mirrors come from?
 3. What type of misfortune would one face after breaking a mirror?
 4. How can one avoid misfortune after breaking a mirror?
23. What is the purpose of the last paragraph?
1. To defend a belief
 2. To confirm a theory
 3. To suggest a solution
 4. To promote an argument

Part Three: Writing (9 items)

Writing 1: Items 24 - 27

Directions: Choose the best word/words to complete the text below.

Dear Diary,

Two things I like about my new school are the library and the computer lab. The library is big and ____ (24) _____. The computer lab is well equipped with the ____ (25) _____ of computers.

I'm really looking forward to ____ (26) _____ to school tomorrow. Now I am going to sleep ____ (27) _____ I have to get up early in the morning to get ready for school.

- | | |
|---------------------------------|--------------|
| 24. 1. similar | 2. small |
| 3. slight | 4. spacious |
| 25. 1. models latest all-in-one | |
| 2. all-in-one models latest | |
| 3. latest all-in-one models | |
| 4. latest models all-in-one | |
| 26. 1. go | 2. going |
| 3. will be going | 4. have gone |
| 27. 1. as | 2. or |
| 3. so | 4. like |

Writing 2: Items 28 - 32

Directions: Choose the best word/words to complete the movie review below.

This was a great Batman movie. It was as though every shot was a comic book panel but in live ___(28)__. The plot was dark, gritty and ___(29)__. The ___(30)___ was great to see in a Batman movie. The cinematography was stunning, definitely the best cinematography I ___(31)___ in a superhero film. All in all, I'd say this was a great film, ___(32)___ not quite perfect. It ran a little long here and there, and the cameo at the end felt tacked on last minute.

28. 1. case
3. record

2. action
4. exhibition

29. 1. interest
3. interesting

2. interested
4. was interested

30. 1. whole process detective
2. detective whole process
3. whole detective process
4. process whole detective

31. 1. see
3. will see

2. saw
4. have seen

32. 1. where
3. unless

2. as if
4. although



Yazın 93. sayısındaki

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This was a great Batman movie. It was as though over shot was a comic book panel but in five (38) The plot was dark gritty and (39) The (40) was great movie in a Batman movie. The cinematography was stunning definitely the best cinematography I (41) in a superhero film. All in all, I'd say this was a great film (42) not quite perfect. It was a little long here and there, and the camera in the end felt tucked on last minute.

- 28. 1 case
- 29. 1 record
- 30. 1 interest
- 31. 1 interesting
- 32. 1 action
- 33. 1 definition
- 34. 1 interested
- 35. 1 was interested

- 36. 1 whole process detective
- 37. 1 detective whole process
- 38. 1 whole detective process
- 39. 1 process whole detective

- 40. 1 see
- 41. 1 will see
- 42. 1 have seen
- 43. 1 as if
- 44. 1 although



คำสั่ง :ให้นักเรียนระบายรหัสชุดข้อสอบที่ปรากฏบนหน้าปกแบบทดสอบวิชาภาษาอังกฤษ ลงบนกระดาษคำตอบนี้ให้ถูกต้อง จึงจะได้คะแนน

รหัสชุดข้อสอบวิชาภาษาอังกฤษ					
● 100	○ 200	○ 300	○ 400	○ 500	○ 600

แบบปรนัย 4 ตัวเลือก จำนวน 32 ข้อ

วิธีการตอบ ระบาย 1 คำตอบที่เป็นคำตอบที่ถูกต้องที่สุดในแต่ละข้อ

ข้อ 1-32			
1 ① ● ③ ④	9 ① ② ③ ●	17 ① ② ● ④	25 ① ② ● ④
2 ① ② ● ④	10 ① ● ③ ④	18 ① ● ③ ④	26 ① ● ③ ④
3 ① ② ③ ●	11 ① ② ● ④	19 ① ② ③ ●	27 ● ② ③ ④
4 ① ● ③ ④	12 ① ● ③ ④	20 ① ● ③ ④	28 ① ● ③ ④
5 ① ② ● ④	13 ● ② ③ ④	21 ① ② ③ ●	29 ① ② ● ④
6 ① ● ③ ④	14 ① ● ③ ④	22 ① ② ③ ●	30 ① ② ● ④
7 ① ② ③ ●	15 ① ② ③ ●	23 ① ② ● ④	31 ① ② ③ ●
8 ① ● ③ ④	16 ● ② ③ ④	24 ① ② ③ ●	32 ① ② ③ ●