



สถาบันทดสอบทางการศึกษาแห่งชาติ (องค์การมหาชน)  
National Institute of Educational Testing Service (Public Organization)

## รหัสวิชา 93 ภาษาอังกฤษ

รหัสชุดข้อสอบ 100

สอบวันอาทิตย์ที่ 2 กุมภาพันธ์ 2568

เวลา 15.00 - 16.30 น.

ชื่อ.....นามสกุล..... เลขที่นั่งสอบ.....

สถานที่สอบ.....ห้องสอบ.....

### คำเตือน

1. ให้ผู้เข้าสอบปฏิบัติตามระเบียบ สทศ. ว่าด้วยแนวทางปฏิบัติเกี่ยวกับการดำเนินการทดสอบ พ.ศ. 2557 อย่างเคร่งครัด
2. ห้ามนำโทรศัพท์มือถือ หรือ อุปกรณ์สื่อสาร หรือ อุปกรณ์อิเล็กทรอนิกส์ทุกชนิดเข้าห้องสอบโดยเด็ดขาด
3. ห้ามคัดลอก บันทึกภาพ หรือ เผยแพร่แบบทดสอบ หรือ กระจายคำตอบโดยเด็ดขาด

หากผู้เข้าสอบฝ่าฝืนข้อปฏิบัติ สทศ. อาจดำเนินการ ดังนี้

1. ไม่ประกาศผลสอบในรายวิชานั้น ๆ หรือ ทุกรายวิชา
2. แจ้งไปยังสถานศึกษาของผู้เข้าสอบ เพื่อดำเนินการทางวินัย
3. แจ้งพฤติกรรมฝ่าฝืนไปยังสถาบันการศึกษา เพื่อประกอบการรับเข้าศึกษาต่อ
4. ดำเนินคดีตามกฎหมายในกรณีที่เกิดความเสียหายแก่ระบบการทดสอบและ สทศ.

เอกสารนี้เป็นลิขสิทธิ์ของสถาบันทดสอบทางการศึกษาแห่งชาติ (องค์การมหาชน)  
การทำซ้ำหรือดัดแปลงหรือเผยแพร่งานดังกล่าว จะถูกดำเนินคดีตามกฎหมาย

# คำชี้แจง

แบบทดสอบนี้มีวัตถุประสงค์เพื่อวัดผลสัมฤทธิ์ทางการศึกษา กลุ่มสาระการเรียนรู้ภาษาอังกฤษ ของนักเรียนชั้นมัธยมศึกษาปีที่ 3 ตามมาตรฐานการเรียนรู้และตัวชี้วัดหลักสูตรแกนกลาง การศึกษาขั้นพื้นฐาน พุทธศักราช 2551

รายละเอียดแบบทดสอบ    แบบทดสอบฉบับนี้มี 14 หน้า    จำนวน 32 ข้อ

วิธีการตอบ    ให้ใช้ดินสอดำ 2B ระบายในวงกลมที่เป็นคำตอบในกระดาษคำตอบ

เกณฑ์การให้คะแนน    ข้อละ 3.125 คะแนน (คะแนนเต็ม 100 คะแนน)

## ข้อปฏิบัติในการสอบ

1. เขียนชื่อ – นามสกุล เลขที่นั่งสอบ สถานที่สอบ และห้องสอบบนหน้าปกแบบทดสอบ
2. ตรวจสอบชื่อ – นามสกุล เลขที่นั่งสอบ รหัสวิชาที่สอบ เลขประจำตัวประชาชน 13 หลัก ในกระดาษคำตอบว่าตรงกับตัวผู้เข้าสอบหรือไม่ กรณีที่ไม่ตรงให้แจ้งผู้คุมสอบเพื่อขอ กระดาษคำตอบสำรอง แล้วกรอก / ระบายให้สมบูรณ์
3. แบบทดสอบวิชานี้มีหลายชุด ให้ใช้ดินสอดำ 2B ระบายวงกลมหน้าตัวเลขที่เป็นรหัสชุดข้อสอบ ที่อยู่ด้านบนของกระดาษคำตอบให้ถูกต้องตรงกับตัวเลขรหัสชุดข้อสอบบนหน้าปก

## แบบทดสอบ

4. อ่านคำแนะนำวิธีการตอบข้อสอบให้เข้าใจ แล้วตอบข้อสอบด้วยตนเองและไม่เอื้อให้ผู้อื่นคัดลอก คำตอบได้
5. สามารถใช้พื้นที่ว่างในแบบทดสอบเป็นกระดาษทดได้
6. เมื่อสอบเสร็จ ให้วางกระดาษคำตอบไว้บนแบบทดสอบ
7. ไม่อนุญาตให้ผู้เข้าสอบออกจากห้องสอบ ก่อนหมดเวลาสอบ
8. ไม่อนุญาตให้ผู้คุมสอบเปิดอ่านข้อสอบ

**Part One: Listening and Speaking (Items 1-9)**

**Directions: Choose the best answer for each situation.**

**Conversation 1: Items 1-3**

**Situation:** Emma has been waiting impatiently for Claire at the bus stop.

Emma: I'm glad you finally got here. What time is it now?

Claire: Ten thirty.

Emma: And \_\_\_\_\_(1)\_\_\_\_\_?

Claire: Ten.

Emma: Don't you know \_\_\_\_\_(2)\_\_\_\_\_ in Western culture? Being on time shows respect to others.

Claire: Please, don't get mad. \_\_\_\_\_(3)\_\_\_\_\_, right? I'll do better next time. I promise.

1. 1. why are you so late  
2. which one do you prefer  
3. how are you going to explain  
4. when were we supposed to meet
2. 1. silence is golden  
2. waiting is so boring  
3. sincerity is unquestionable  
4. punctuality is very important
3. 1. Time is on my side  
2. It's better late than never  
3. Lost time is never found  
4. The clock has wings

**Conversation 2: Items 4-6**

**Situation:** Charles and Owen meet after class to talk about how to solve life's problems.

Charles: I've just learned a new method for solving problems that come up in life.

Owen: \_\_\_\_ (4) \_\_\_\_\_. Tell me about it.

Charles: It involves using four ways to think about problems: statistical, interactive, chaotic and complex.

Owen: \_\_\_\_ (5) \_\_\_\_\_. Give me something easier.

Charles: Well, it is rather complex. It might take a few hours to explain them.

Owen: \_\_\_\_ (6) \_\_\_\_\_. I think I'd rather just live with my problems.

4.
  1. It's awful
  2. It's all in the game
  3. That sounds terrible
  4. That's just what I need
5.
  1. That sounds complicated
  2. That's the ticket
  3. That's the way to do it
  4. That's very kind of you
6.
  1. I promise
  2. I give up
  3. I can wait
  4. I'll follow you





**Conversation 3: Items 7-9**

**Situation:** Andrew missed a talk about personal finance and asked John about it.

Andrew: John, I missed today's talk. Could you tell me about it?

John: \_\_\_\_\_(7)\_\_\_\_\_. It's about following the rule of 40, 30, 20, and 10 for handling your money.

Andrew: \_\_\_\_\_(8)\_\_\_\_\_ if you give more details about this rule.

John: The rule goes like this: 40% for savings, 30% for necessary expenses, 20% for leisure activities, and 10% for charity.

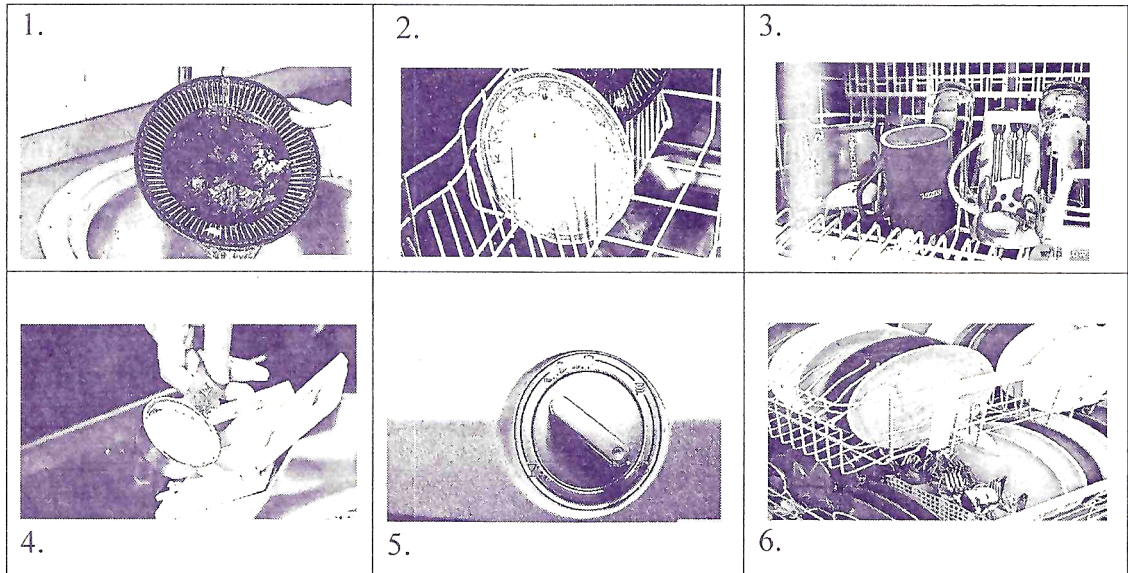
Andrew: I \_\_\_\_\_(9)\_\_\_\_\_ because I hardly make ends meet each month.

7. 1. Sure  
2. It is  
3. Forget it  
4. Go right ahead
8. 1. You're right  
2. I'd appreciate it  
3. That's nothing  
4. Go along with it
9. 1. can't do that  
2. would say so  
3. won't refuse it  
4. could follow this rule

**Part Two: Reading (Items 10-23)**

**Reading 1: Item 10**

**Directions: Look at the pictures showing how to use a dishwasher.**



Read the instructions below and rearrange them according to the correct order of the pictures.

- A. Load dishes like pots, pans, bowls, and plates on the bottom rack.
- B. Rinse the dishes to remove bits of food and other substances.
- C. Let the dishes air dry in the rack before putting them away.
- D. Run the lightest cycle to save water.
- E. Put the correct amount of detergent in the dispenser.
- F. Place glasses and mugs face down in the top rack and angle them to get the insides washed.

10. 1. A-B-C-F-D-E
2. B-A-F-E-D-C
3. E-D-C-F-A-B
4. F-B-A-E-C-D

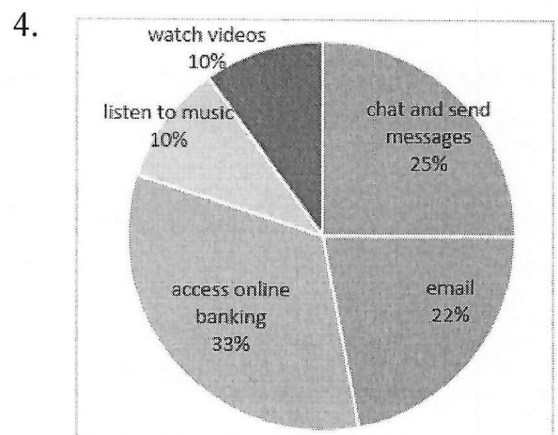
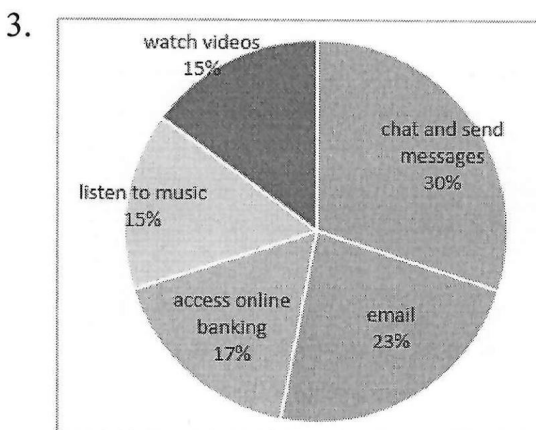
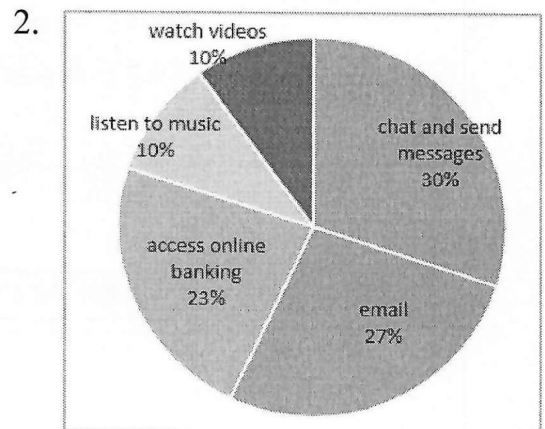
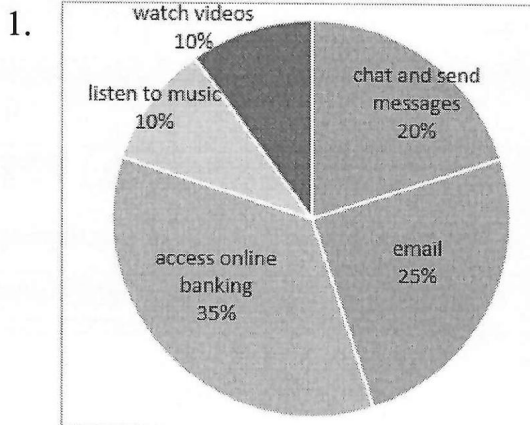


**Reading 2: Item 11**

**Directions:** Read the description of a pie chart showing survey responses of smartphone users.

The pie chart shows smartphone users' answers to a survey about their activities on their mobile devices. The majority of the users reported using their smartphone mostly to chat and send messages, and email, with just three percent difference between them. Accessing their online banking was the third most popular activity. Listening to music and watching videos account ten percent of users' preferred activities.

11. Which of the following charts is described above?



**Reading 3: Items 12-15****Directions: Read the story and answer the questions.**

Danny asked Lisa, the teacher, to help him get his shoes on at the end of a busy day. After quite a struggle with the shoes, Lisa finally got them on. "They're on the wrong way round, Miss," mumbled Danny. Staying calm, she swapped them over for him. "They're not my shoes, Miss," Danny murmured again.

Lisa fought hard to keep her cool and asked Danny why he hadn't told her before. She then knelt again and helped him pull the shoes off. "These aren't my shoes; they were my brother's and Mum told me not to tell anyone."

At this point Lisa could feel tears coming. She helped him back into his shoes.

12. Where does this story most likely take place?

1. At home
2. At a shoes shop
3. At a kindergarten
4. At a supermarket

13. Which is **TRUE** according to the story?

1. Lisa was happy about Danny's story.
2. Danny struggled to get his shoes on.
3. Danny's brother used to wear these shoes.
4. Lisa taught Danny how to put on his shoes.





14. Which event happened first in the story?

1. Danny told Lisa about his brother's shoes.
2. Lisa helped Danny putting his shoes on.
3. Lisa helped Danny taking his shoes off.
4. Danny realized that his shoes were on the wrong side.

15. What can be inferred from the story?

1. Lisa felt lonely.
2. Danny's family was wealthy.
3. Lisa felt sorry for Danny.
4. Danny loved this pair of shoes.

**Reading 4:** Items 16 - 19

**Directions:** Read the news report and answer the questions.

RABAT: Morocco's earthquake damaged 2,930 villages in the High Atlas mountains with a total population of 2.8 million people, the minister in charge of the budget said on Friday.

The 6.8 magnitude earthquake that struck on Sept. 8 killed more than 2,900 people, most of them in hard-to-reach mountainous areas.

At least 59,674 houses were damaged, of which 32 per cent have totally collapsed, the minister, Faouzi Lekjaa, said in a presentation at parliament.

The government would offer 2,500 dirhams (US\$244) monthly over a year in aid to quake-stricken households, in addition to 140,000 dirhams compensation paid for totally destroyed homes and 80,000 for partially damaged ones, he said.



Reconstruction should respect the original architectural character of the High Atlas mountains, Lekjaa said. The earthquake destroyed many villages with traditional mud brick, stone and rough wood houses, specific to the Atlas mountains.

16. What is this news mainly about?
  1. The impacts of climate change
  2. The deadliest earthquake in North Africa
  3. The cause of a deadly earthquake in Morocco
  4. The destructive effects of an earthquake in Morocco
  
17. What is the death toll of the Moroccan earthquake?
  1. Over 2,900
  2. Around 2,900
  3. Almost 2,900
  4. Less than 2,900
  
18. According to the news, which of the following is **TRUE** about the victims?
  1. All of their houses were completely destroyed.
  2. Most of them live in remote mountain villages.
  3. They will receive 2,500 dirhams as a yearly payment.
  4. They will receive 80,000 dirhams to rebuild their destroyed homes.





19. Which of the following can be inferred from the last paragraph?
1. Traditional mud brick housing style is very popular in Morocco.
  2. The villagers in the High Atlas mountains build their houses using locally-sourced materials.
  3. The Moroccan government will change the traditional building techniques of the local architects.
  4. The government reconstruction plan will include the improvement of roads and public services.

**Reading 5: Items 20-23**

**Directions: Read the feature story and answer the questions.**

Boxing Day is a public holiday celebrated in Great Britain and some Commonwealth countries, including Canada, Australia and New Zealand. It originated as a day when servants, tradespeople, and the poor were given gifts. The origin of the name has varied, with some believing it started when churches would leave boxes to collect donations for those less unfortunate. Others say Boxing Day started when employers would give their employees boxes of gifts the day after Christmas because they were required to work on Christmas Day.

Over the years, Boxing Day has become a holiday that is spent with friends and family. Many will use it as a day to eat leftovers, watch Christmas films and generally continue the festivities. Some households also meet with extended families to celebrate Christmas if they weren't together on the 25<sup>th</sup> of December.

Boxing Day has become more commercialized over the years. Besides eating leftovers, Boxing Day is a chance to look for the sales—and snap up some great bargains. Sales in-store and online offer big discounts to lure shoppers. Some retailers reduce their prices on Christmas Eve, sometimes as early as the 23<sup>rd</sup> of December.

20. What is the first paragraph mainly about?

1. The origin of Boxing Day
2. Christmas gifts from employers
3. The role of churches in collecting donations
4. The relationships between employers and employees

21. What is the biggest advantage of Boxing Day to shoppers?

1. They can shop either in-store or online.
2. They can shop as early as the 23<sup>rd</sup> of December.
3. They can get big discounts from retailers.
4. They can bargain to lower the goods' price.

22. What can be concluded from the passage?

1. Employers in the past were more generous than those at present.
2. Nowadays Boxing Day is celebrated differently from the olden days.
3. Boxing Day is celebrated in every country where there are Christians.
4. Extended families are not allowed to celebrate Christmas with the family.

23. What is the best title for this passage?

1. Boxing Day: Past and Present
2. Holidays in Great Britain
3. Advantages of Boxing Day
4. Boxing Day around the World



**Part Three: Writing (Items 24-32)**

**Writing 1: Items 24 - 27**

**Directions: Choose the best word/words to complete the text below.**

**Official Announcement**

**English Club**

**Sabai Sabai School**

This is a program announcement running on Monday evenings starting Monday, November 6, 2023.

The goal of this program is to \_\_\_\_ (24)\_\_\_\_ participants from our school with a space to practice the English language skills they \_\_\_\_ (25)\_\_\_\_.

Participants can register \_\_\_\_ (26)\_\_\_\_ November 1<sup>st</sup> onward by calling English Club 086-888-6666.

\_\_\_\_ (27)\_\_\_\_, you will be emailed a Zoom link for the group 1 hour before the group begins.

24. 1. plot  
3. provide

2. protect  
4. preserve

25. 1. learning  
3. have learned

2. will learn  
4. had learned

26. 1. in  
3. from

2. over  
4. before



27. 1. Once you are registered  
2. You once are registered  
3. You are once registered  
4. Once registered you are

**Writing 2: Items 28 - 32**

**Directions: Choose the best word/words to complete the movie review below.**

Quite simply, “The Quiet Girl” is the best Irish movie I’ve ever seen. It tells the story of Cait, a withdrawn little girl from a \_\_\_\_ (28) \_\_\_\_\_. She feels her parents hate her. During her mother’s pregnancy, she is sent away \_\_\_\_ (29) \_\_\_\_\_ some time with her aunt’s family. \_\_\_\_ (30) \_\_\_\_\_ Cait arrives at the new home, she begins to discover the true feeling of a family environment. This film, beautifully written, directed, and acted, surely \_\_\_\_ (31) \_\_\_\_\_ out among this year’s movies. It \_\_\_\_ (32) \_\_\_\_\_ for Best International Feature Film at the 2022 Oscars.

28. 1. family big poor rural  
2. poor big rural family  
3. rural poor family big  
4. big poor family rural
29. 1. spend  
2. spent  
3. spends  
4. to spend

30. 1. Before  
2. Because  
3. As soon as  
4. On the other hand

31. 1. puts  
2. takes  
3. stands  
4. leaves

32. 1. nominates  
2. nominated  
3. was nominating  
4. was nominated







**คำสั่ง :** ให้นักเรียนระบายรหัสชุดข้อสอบที่ปรากฏบนหน้าปกแบบทดสอบวิชาภาษาอังกฤษ ลงบนกระดาษคำตอบนี้ให้ถูกต้อง จึงจะได้คะแนน

รหัสชุดข้อสอบวิชาภาษาอังกฤษ					
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แบบปรนัย 4 ตัวเลือก จำนวน 32 ข้อ

วิธีการตอบ ระบาย 1 คำตอบที่เป็นคำตอบที่ถูกต้องที่สุดในแต่ละข้อ

ข้อ 1-32			
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7 <input checked="" type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4	15 <input type="radio"/> 1 <input type="radio"/> 2 <input checked="" type="radio"/> 3 <input type="radio"/> 4	23 <input checked="" type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4	31 <input type="radio"/> 1 <input type="radio"/> 2 <input checked="" type="radio"/> 3 <input type="radio"/> 4
8 <input type="radio"/> 1 <input checked="" type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4	16 <input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input checked="" type="radio"/> 4	24 <input type="radio"/> 1 <input type="radio"/> 2 <input checked="" type="radio"/> 3 <input type="radio"/> 4	32 <input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input checked="" type="radio"/> 4