



รหัสวิชา 93 ภาษาอังกฤษ

ปีการศึกษา 2568

เวลา 15.00 - 16.30 น.

ชื่อ.....นามสกุล..... เลขที่นั่งสอบ.....

สถานที่สอบ..... ห้องสอบ.....

คำเตือน

1. ให้ผู้เข้าสอบปฏิบัติตามระเบียบ สทศ. ว่าด้วยแนวทางปฏิบัติเกี่ยวกับการดำเนินการทดสอบ พ.ศ. 2557 อย่างเคร่งครัด
2. ห้ามนำโทรศัพท์มือถือ หรือ อุปกรณ์สื่อสาร หรือ อุปกรณ์อิเล็กทรอนิกส์ทุกชนิด เข้าห้องสอบโดยเด็ดขาด
3. ห้ามคัดลอก บันทึกภาพ หรือ เผยแพร่แบบทดสอบ หรือ กระจายคำตอบโดยเด็ดขาด

หากผู้เข้าสอบฝ่าฝืนข้อปฏิบัติ สทศ. อาจดำเนินการ ดังนี้

1. ไม่ประกาศผลสอบในรายวิชานั้น ๆ หรือ ทุกรายวิชา
2. แจ้งไปยังสถานศึกษาของผู้เข้าสอบ เพื่อดำเนินการทางวินัย
3. แจ้งพฤติกรรมฝ่าฝืนไปยังสถาบันการศึกษา เพื่อประกอบการรับเข้าศึกษาต่อ
4. ดำเนินคดีตามกฎหมายในกรณีที่เกิดความเสียหายแก่ระบบการทดสอบและ สทศ.

เอกสารนี้เป็นลิขสิทธิ์ของสถาบันทดสอบทางการศึกษาแห่งชาติ (องค์การมหาชน)
การทำซ้ำหรือดัดแปลงหรือเผยแพร่งานดังกล่าว จะถูกดำเนินคดีตามกฎหมาย



Part 1: Listening and Speaking (Items 1-9)

Directions: Choose the BEST answer for each situation.

Conversation 1: Items 1-3

Situation: Class friends are talking about exclamatory words in English.

Conrad: Oops! _____ (1) _____. I forgot to bring you your notebook.
Forgive me.

Julian: _____ (2) _____. Just go back to the dorm and give it back to me
in the English class.

Nina: You sound like a native speaker, using ‘Oops!’ followed by
saying _____ (3) _____ for the mistake you made.

1. 1. I did it again
2. I smiled too much
3. I learned it before
4. I got away easily
2. 1. It ends
2. It stops
3. It matters
4. It happens
3. 1. you're sorry
2. you're ready
3. you're sincere
4. you're pleasant



Conversation 2: Items 4-6

Situation: Bonnie and Ava are discussing ‘The Glory’, a renowned Korean series.

Bonnie: Why don’t you want to watch The Glory?

Ava: I don’t like Korean series.

Bonnie: ____ (4) _____. It gets millions of views on Netflix. Actually, I read a review about it. It said it’s brutal and violent. Anyway, it’s ____ (5) _____.

Ava: I’m just not interested.

Bonnie: Okay. We can find ____ (6) _____ to do.

4. 1. Go and get it
2. It’s a must-see
3. You should leave it now
4. Enjoy it for once

5. 1. not that bad
2. all of things
3. a failure
4. unpopular

6. 1. the other
2. something else
3. a Korean series
4. a popular show



Conversation 3: Items 7-9

Situation: Two friends are talking about sarcasm in speaking.

Elijah: The teacher said to you, “You have been working very hard!”

James: _____(7)_____? I was playing on my phone all through class.

Elijah: Don’t you know that he was being sarcastic?

James: What do you mean by that?

Elijah: He clearly meant _____(8)_____. You handed in almost an empty page of the unit summary. Didn’t you see his facial expression or hear his tone of voice?

James: I didn’t know that he was irritated. I thought he was being _____(9)_____.

7. 1. Isn’t it what I wrote
2. Why did he say that
3. Could you repeat that
4. Have you worked hard before

8. 1. the truth
2. the same
3. the opposite
4. the difference

9. 1. lazy
2. angry
3. caring
4. worried



Part 2: Reading (Items 10-23)

Reading 1: Instructions (Item 10)

Directions: Look at the pictures (1) – (6) and read the instruction sentences A – F.
Rearrange the sentences according to the correct order of the pictures.

Pictures: How to Make a Beef Burger



Instructions:

- A. Prepare the burgers, by mixing the beef mince with salt, pepper, onion and eggs.
- B. Use hands or a burger mold to shape the meat mixture into flat burger patties.
- C. Fry the burgers for 5-6 minutes on each side.
- D. Make the burger sauce, by whisking together mayonnaise, ketchup, mustard and vinegar in a bowl.
- E. Fill the buns with the burger, lettuce, cheese and tomato slides.
- F. Toast the hamburger buns and spread burger sauce on the bottom.

10. What is the correct order of making a beef burger?



Reading 2: A Description (Item 11)

Directions: Read the description of a famous tower and choose the picture it describes.

This beautiful tower is made of special kind of iron which can be bent into an attractive shape. The tower's base is supported by four massive, slightly curved legs that narrow towards the top, creating a distinctive cone-like shape. The legs are connected by a network of metal framework and arches.

11. Which of the following pictures is described above?

1.



2.



3.



4.



Reading 3: A Story (Items 12-15)

Directions: Read the story and choose the BEST answers to the questions.

Once, there was a young boy. This boy had problems controlling his anger. When he got angry, he would say the first thing that came to mind, even if it hurt people.

One day, his father gifted him a hammer and a bundle of nails, then said, “Whenever you get mad, hammer a nail into the backyard fence.”

The boy used up half of his nails in the first few days. Over the following weeks, he used up fewer nails until his temper was under control. The father then asked the young boy to remove a nail for each day he didn’t lose his temper.

On the day when the boy had removed his last nail, his father told him, “You have done good, boy. But can you see the holes in the wall? The fence is never going to be the same. Likewise, when you say mean things in anger, you’ll leave a scar.”

12. What did we learn about the boy in the first paragraph?

1. He could not control his speaking when angry.
2. His anger usually led to devastating violence.
3. He wasn’t able to speak when he was angry.
4. He normally impressed others with words when angry.



13. Which of the following is **TRUE** about the boy?

1. Removing the nails from the fence, he lost his temper.
2. Receiving gifts from his father, he never lost his temper.
3. He got angry so often that he used up all the nails he had.
4. He got angry less often because of the use of hammer and nails.

14. What is the father's purpose for telling the boy to take out the nails?

1. To suggest he reuse the nails for economic reasons.
2. To warn him that bad words, once said, are never forgotten.
3. To help him find ways to repair the holes in the wood fence.
4. To teach him to repair relationships with friends by apologizing.

15. What is the **best** title for the story?

1. Useful Tools
2. Father Knows Best
3. Anger Turns into Tears
4. Words Heal All Wounds



Reading 4: A News Report and a Fact Sheet (Items 16-19)

Directions: Choose the BEST answers using the information from the News Report and the Fact Sheet.

News Report

SANTA BARBARA, Calif. (AP) — Sea lions are stranding themselves on a long stretch of the California coast and showing signs that they may have been poisoned by a bloom of harmful algae, experts said Thursday.

The Channel Islands Marine & Wildlife Institute said that since July 26, there have been reports of sick sea lions along 155 miles (249 kilometers) of shoreline in Santa Barbara and Ventura counties, northwest of Los Angeles. The nonprofit said it had rescued 23 animals so far.

The marine mammals are suffering from domoic acid, a neurotoxin that affects the brain and heart, the institute said in a statement. The poisoning event is largely affecting adult female California sea lions, it said.

An outbreak last year was particularly severe, with hundreds sea lions and dozens of dolphins dying in the first weeks of June.

The poison is produced by microscopic algae that are consumed by shellfish and small fish that are then eaten by sea lions, dolphins and birds. Symptoms in affected sea lions may include confusion, foaming at the mouth and seizures. People can also get sickened.





Algae Fact Sheet

What are algae?

Algae are microscopic organisms that live in aquatic environments and use photosynthesis to produce energy from sunlight, just like plants. Algae can be found in all types of natural waters,

including salt water, fresh water, and brackish water (a mix of salt and fresh water).

What is a harmful algal bloom?

A harmful algal bloom (HAB) occurs when toxin-producing algae grow excessively in a body of water. The excessive algal growth, or algal bloom, becomes visible to the naked eye and can be green, blue-green, red, or brown, depending on the type of algae.

What are impacts from HABs?

HABs can damage the environment by depleting oxygen in the water, which can kill fish and other living creatures. HABs can cause serious health effects and even death. The algae *Pseudo-nitzschia* produces a toxin called domoic acid that can cause vomiting, diarrhea, confusion, permanent short term memory loss, and sudden heart failure or death, when consumed at high levels.



16. What is the News Report mainly about?
1. The causes of a harmful algal bloom on the California coast
 2. The spread of a toxic algal bloom along the California coast
 3. The effect of a harmful algal bloom on California sea lions
 4. The symptoms of domoic acid poisoning in California sea lions
17. How does the Fact Sheet help readers understand the news more clearly?
1. By explaining how algal blooms are formed
 2. By giving reasons why algal blooms spread very quickly
 3. By describing the different colors of algal blooms in the sea
 4. By providing information about the dangers of toxic algal blooms
18. Which of the following is **TRUE** about California sea lions?
1. Only adult female sea lions have been affected by harmful algae.
 2. They eat small fish and shellfish that consume bad algae.
 3. All of them have been reported dying on the California coast since July 26.
 4. The affected sea lions do not have any symptoms if they do not eat toxic algae directly.
19. What can be inferred from the last paragraph of the News Report?
1. Sea lions are primary consumers in the marine food chain.
 2. Marine mammals die when they directly touch domoic acid.
 3. Eating fish and shellfish during algal blooms can become a risk to people.
 4. The symptoms of domoic acid poisoning in sea lions include vomiting and diarrhea.



Reading 5: A Feature Story (Items 20 – 23)

Directions: Read the feature story and choose the BEST answers.

Red Nose Day (RND) is a well-known event in the UK. It is called Red Nose Day because on this day many people buy a plastic red nose to wear. The money made from selling these red noses goes to charity.

Back in 1985, Comic Relief started as a charity with the desire to respond to the severe famine in Ethiopia at the time. The desire was to get comedians together to help people laugh while raising support to help people around the world.

The following year, the notion of Red Nose day was established and was then held every other year, broadcast on British Television (BBC). Although the charity focuses have changed throughout the years, the organization continues to raise funds for those in need.

By 2015, Red Nose day had made its way to the United States and it had a great amount of success there. Since 2021, the Red Nose Day in the UK and in the US has been held annually.

20. What is this passage mainly about?

1. Red Nose Day events
2. A well-known event in the UK
3. A charity called Comic Relief
4. The evolution of Red Nose Day



21. What is the purpose of selling plastic red noses?
1. To celebrate Red Nose day
 2. To raise funds for the needy
 3. To respond to famine in Ethiopia
 4. To get comedians to entertain people
22. According to the passage, what is **TRUE** about Red Nose Day?
1. Its name was created in 2015.
 2. It was established before Comic Relief.
 3. It's the day when comedians tell jokes.
 4. It was adopted by the US and had great success there.
23. Which question can be answered from the passage?
1. How did Red Nose Day come to the US?
 2. How long did the famine in Ethiopia last?
 3. How often is Red Nose day held in the UK and the US?
 4. What events can people participate in on Red Nose Day?

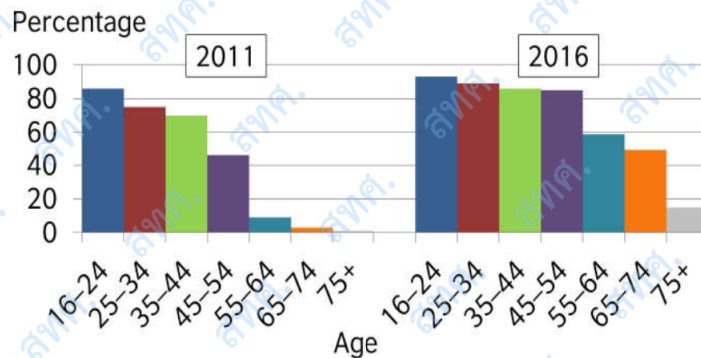


Part 3: Writing (Items 24 - 32)

Writing 1: Items 24 - 27

Directions: Choose the best word/words to complete the text below.

Smartphone ownership by age group: 2011 and 2016



The chart illustrates the percentage of the population who owned a smartphone from 2011 to 2016.

Overall, smartphone ownership ____ (24) ____ during the six-year period. In general, the younger people were, ____ (25) ____ to own a smartphone. ____ (26) ____, the most significant increases in smartphone ownership in 2016 ____ (27) ____ people aged 45 to 54, from 46% to 84%; from those in the 55 to 64 categories, from 9% to 59%; and from those aged 65 to 74, from 5% to 50%.



24. 1. increase
2. will increase
3. increased
4. increasing
25. 1. the more they likely were
2. the more likely they were
3. they were the more likely
4. likely the more they were
26. 1. Since
2. Unless
3. However
4. Although
27. 1. come to
2. come over
3. came by
4. came from



Writing 2: A Movie Review (Items 28 – 32)

Directions: Choose the best word/words to complete the movie review below.

“Mission Impossible: Dead Reckoning” is an incredible movie that left me thoroughly impressed. In the movie, Tom Cruise, ___(28)___ plays Ethan Hunt, is on another mission—this time against AI. He is ___(29)___ as always. I couldn’t believe that he is 61 years old ___(30)___ he runs and jumps like a much younger man. This movie features ___(31)___ set to stunning frantic music. Action movie fans will find this to be an amazing experience. This is the best movie ___(32)___ in 2023.

28. 1. who
3. whose

2. when
4. which

29. 1. fearful
3. faithless

2. fantastic
4. fortunate

30. 1. so
3. because

2. before
4. although

31. 1. action scenes tense
2. action tense scenes
3. scenes tense action
4. tense action scenes

32. 1. release
3. releasing

2. released
4. to release



** กระดาษคำตอบ รหัสวิชา 93 ภาษาอังกฤษ **

คำสั่ง : ให้นักเรียนระบายรหัสชุดข้อสอบที่ปรากฏบนหน้าปกแบบทดสอบวิชาภาษาอังกฤษ ลงบนกระดาษคำตอบนี้ให้ถูกต้อง จึงจะได้คะแนน

รหัสชุดข้อสอบวิชาภาษาอังกฤษ					
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แบบปรนัย 4 ตัวเลือก และแบบเรียงลำดับประโยค จำนวน 32 ข้อ

วิธีการตอบ ข้อ 1-9 และ 11-32 ระบาย 1 คำตอบที่เป็นคำตอบที่ถูกต้องที่สุดในแต่ละข้อ
ข้อ 10 เป็นการเรียงประโยค A-F ให้ตรงกับภาพลำดับที่ (1) ถึงลำดับที่ (6)
แล้วระบาย 1 คำตอบในลำดับนั้น

ข้อ 1-32			
1 <input checked="" type="radio"/> ① <input type="radio"/> ② <input type="radio"/> ③ <input type="radio"/> ④	10	11 <input type="radio"/> ① <input checked="" type="radio"/> ② <input type="radio"/> ③ <input type="radio"/> ④	22 <input type="radio"/> ① <input type="radio"/> ② <input type="radio"/> ③ <input checked="" type="radio"/> ④
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3 <input checked="" type="radio"/> ① <input type="radio"/> ② <input type="radio"/> ③ <input type="radio"/> ④	(2) <input checked="" type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E <input type="radio"/> F	13 <input type="radio"/> ① <input type="radio"/> ② <input type="radio"/> ③ <input checked="" type="radio"/> ④	24 <input type="radio"/> ① <input type="radio"/> ② <input checked="" type="radio"/> ③ <input type="radio"/> ④
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5 <input checked="" type="radio"/> ① <input type="radio"/> ② <input type="radio"/> ③ <input type="radio"/> ④	(4) <input type="radio"/> A <input type="radio"/> B <input checked="" type="radio"/> C <input type="radio"/> D <input type="radio"/> E <input type="radio"/> F	15 <input type="radio"/> ① <input checked="" type="radio"/> ② <input type="radio"/> ③ <input type="radio"/> ④	26 <input type="radio"/> ① <input type="radio"/> ② <input checked="" type="radio"/> ③ <input type="radio"/> ④
6 <input type="radio"/> ① <input checked="" type="radio"/> ② <input type="radio"/> ③ <input type="radio"/> ④	(5) <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E <input checked="" type="radio"/> F	16 <input type="radio"/> ① <input type="radio"/> ② <input checked="" type="radio"/> ③ <input type="radio"/> ④	27 <input type="radio"/> ① <input type="radio"/> ② <input type="radio"/> ③ <input checked="" type="radio"/> ④
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