



สถาบันทดสอบทางการศึกษาแห่งชาติ (องค์การมหาชน)
National Institute of Educational Testing Service (Public Organization)

รหัสวิชา 93 ภาษาอังกฤษ

รหัสชุดข้อสอบ 100

สอบวันอาทิตย์ที่ 4 กุมภาพันธ์ 2561

เวลา 13.00 - 14.30 น.

ชื่อ.....นามสกุล..... เลขที่นั่งสอบ.....

สถานที่สอบ..... ห้องสอบ.....

คำเตือน

1. ให้ผู้เข้าสอบปฏิบัติตามระเบียบ สทศ. ว่าด้วยแนวทางปฏิบัติเกี่ยวกับการดำเนินการทดสอบ พ.ศ. 2557 อย่างเคร่งครัด
2. ห้ามนำโทรศัพท์มือถือ หรือ อุปกรณ์สื่อสาร หรือ อุปกรณ์อิเล็กทรอนิกส์ทุกชนิดเข้าห้องสอบโดยเด็ดขาด
3. ห้ามคัดลอก บันทึกรูปภาพ หรือ เผยแพร่แบบทดสอบ หรือ กระจายคำตอบโดยเด็ดขาด

หากผู้เข้าสอบฝ่าฝืนข้อปฏิบัติ สทศ. อาจดำเนินการ ดังนี้

1. ไม่ประกาศผลสอบในรายวิชานั้นๆ หรือ ทุกรายวิชา
2. แจ้งไปยังสถานศึกษาของผู้เข้าสอบ เพื่อดำเนินการทางวินัย
3. แจ้งพฤติกรรมฝ่าฝืนไปยังสถาบันการศึกษา เพื่อประกอบการรับเข้าศึกษาต่อ
4. ดำเนินคดีตามกฎหมายในกรณีที่เกิดความเสียหายแก่ระบบการทดสอบและ สทศ.

เอกสารนี้เป็นลิขสิทธิ์ของสถาบันทดสอบทางการศึกษาแห่งชาติ (องค์การมหาชน)
การทำซ้ำหรือดัดแปลงหรือเผยแพร่งานดังกล่าว จะถูกดำเนินคดีตามกฎหมาย



คำชี้แจง

แบบทดสอบนี้มีวัตถุประสงค์เพื่อวัดผลสัมฤทธิ์ทางการศึกษา กลุ่มสาระการเรียนรู้ภาษาอังกฤษ ของนักเรียนระดับชั้นมัธยมศึกษาปีที่ 3 ตามมาตรฐานการเรียนรู้และตัวชี้วัดหลักสูตรแกนกลาง การศึกษาขั้นพื้นฐาน พุทธศักราช 2551

รายละเอียดแบบทดสอบ แบบทดสอบฉบับนี้มี 22 หน้า จำนวน 50 ข้อ

วิธีการตอบ ให้ใช้ดินสอดำ 2B ระบายในวงกลมที่เป็นคำตอบในกระดาษคำตอบ

เกณฑ์การให้คะแนน ข้อละ 2 คะแนน (คะแนนเต็ม 100 คะแนน)

ข้อปฏิบัติในการสอบ

1. เขียนชื่อ - นามสกุล เลขที่นั่งสอบ สถานที่สอบ และห้องสอบบนหน้าปกแบบทดสอบ
 2. ตรวจสอบชื่อ - นามสกุล เลขที่นั่งสอบ รหัสวิชาที่สอบ เลขประจำตัวประชาชน 13 หลัก ในกระดาษคำตอบว่าตรงกับตัวผู้เข้าสอบหรือไม่ กรณีที่ไม่ตรงให้แจ้งผู้คุมสอบ เพื่อขอกระดาษคำตอบสำรอง แล้วกรอก / ระบายให้สมบูรณ์
 3. แบบทดสอบวิชานี้มีหลายชุด ให้ใช้ดินสอดำ 2B ระบายวงกลมหน้าตัวเลขที่เป็นรหัสชุดข้อสอบ ที่อยู่ด้านบนของกระดาษคำตอบให้ถูกต้องตรงกับตัวเลขรหัสชุดข้อสอบบนหน้าปก
- แบบทดสอบ
4. อ่านคำแนะนำวิธีการตอบข้อสอบให้เข้าใจ แล้วตอบข้อสอบด้วยตนเองและไม่เอื้อให้ผู้อื่นคัดลอก คำตอบได้
 5. เมื่อสอบเสร็จ ให้สอดกระดาษคำตอบไว้ในแบบทดสอบ
 6. ไม่อนุญาตให้ผู้เข้าสอบออกจากห้องสอบ ก่อนหมดเวลาสอบ
 7. ไม่อนุญาตให้ผู้คุมสอบเปิดอ่านข้อสอบ

SECTION I: LISTENING & SPEAKING (18 items)

Directions: Read the following conversations and choose the best expression to fill in each blank. (Items 1-18)

Conversation 1

Situation: Liz wants Rose's opinion on a new dress she is trying on.

Liz: _____ 1 _____?

Rose: Hmm. Do you want me to be a good friend or a bad liar?

Liz: _____ 2 _____. What is your honest opinion?

Rose: Well, _____ 3 _____ you certainly look different!

1. 1. How is the feeling

2. How are things with it

3. How do I look

4. How is it going

2. 1. Go ahead

2. No comment

3. Can't complain

4. Good enough

3. 1. let's just move on

2. let's just have it

3. let's just be friends

4. let's just say



Conversation 2

Situation: John is talking to his sister, Jane, at home.

John: Did you use my phone while I was in the bathroom?

Jane: No, I didn't. ____ 4 ____?

John: I thought ____ 5 ____.

Jane: Why do I need your phone? ____ 6 ____ I can use.

John: Well, yours is pretty outdated. Mine is a lot ____ 7 ____.

Jane: Honestly, John, you ____ 8 ____ about your phone.

4.
 1. Why would I do that
 2. What should I do
 3. When should I go
 4. Where might I wash up

5.
 1. you have made up your mind
 2. you ought to get in touch
 3. you might have made a call
 4. you would make no mistake



6. 1. I've been there
2. I've got my own
3. I've been busy
4. I've got better things to do
7. 1. handy and helpful
2. expensive and awesome
3. adequate and useful
4. newer and more stylish
8. 1. look too nervous
2. are way too obsessive
3. always complain
4. never care much



Conversation 3

Situation: Ben and Bob meet in a school canteen.

Bob: Hi Ben! _____ 9 _____ ?

Ben: Fine, I guess.

Bob: Really? _____ 10 _____. Is something wrong?

Ben: I didn't get the scholarship to study in the US and _____ 11 _____.

Bob: Come on. _____ 12 _____. You can apply again next year.

9. 1. How do you do

2. How do you do it

3. How are you doing

4. How about doing it

10. 1. You don't look like it

2. You can't take it with you

3. You could be fooling around

4. You couldn't do that

11. 1. it couldn't be better

2. it has got me a bit down

3. it never hurts to ask

4. it won't bother me

12. 1. It's a devil in disguise

2. It's out of your reach

3. It's not wrong to be true

4. It's not the end of the world



Conversation 4

Situation: Mary is talking to Tom before class.

Mary: Tom, I've got diarrhea. _____ 13 _____?

Tom: Go and get some sports drinks with electrolytes.

Mary: _____ 14 _____?

Tom: It'll help rehydrate you and settle your stomach.

Mary: Really? _____ 15 _____. You seem to know what's best for me.

Tom: No problem. Also stick to bland food for a while and get plenty of rest.

Mary: _____ 16 _____. Maybe I'll stay home tomorrow.

Tom: _____ 17 _____. Don't forget we have to finish that report tomorrow!

Mary: In that case, _____ 18 _____.

Tom: OK. See you then.

13. 1. What do you think I should do

2. Would you believe me

3. Mind if I do something

4. Since when

14. 1. Need I say more

2. What is that going to do

3. Could you handle it

4. Any kinds of sports



15. 1. That won't do
2. Good for you
3. Thanks
4. Don't mention it
16. 1. That was close
2. That's dumb
3. That's a great idea
4. That's nothing
17. 1. You suppose
2. You wish I would
3. You'd better not
4. You won't forget it
18. 1. I will surely come
2. I will be right back
3. I will take a risk
4. I will have a word with you



SECTION II: READING (18 items)

Directions: Read the following passages and choose the best answers to the questions. (Items 19-36)

Passage 1

This sign tells you that a crossroad or intersection is ahead. Be prepared to slow down and stop. Be sure to look both ways before turning or proceeding ahead.

19. Which indicates the sign described above?

1.



2.



3.



4.



Passage 2

Unicorn and Pegasus

“I’m the handsomest creature there is!”

Said the Unicorn.

“I have a lovely, shiny coat,

And such a pretty horn.”

Pegasus said, “You’re not so great,

I can fly!” He laughed.

“I have a lovely pair of wings.

I think your horn looks daft!”

20. Which of the following is the Unicorn?

1.



2.



3.



4.



Passage 3 : For items 21 - 23

It was the day of the big sale. Rumors of the sale and some advertising in the local paper were the main reason for the long line. The line was formed by 8:30 in the morning in front of the store. A small man pushed his way to the front of the line. But he was pushed back with loud and colorful curses.

On the man's second attempt, he was punched at the jaw and knocked around a bit. He was then thrown to the end of the line again. As he got up the second time, he said to the person at the end of the line, "That does it! If they hit me one more time, I don't open the damn store!"

21. Why were so many people waiting in front of the store?

1. To buy discounted things
2. To be on strike
3. To follow the store regulations
4. To break into the store

22. What happened to the man the first time he went to the front of the line?

1. He was cursed and kicked.
2. He was driven away and yelled at.
3. He was pushed to the very front.
4. He was seriously injured by the people along the line.



23. What would most likely happen to the man in the end?

1. He would go back home.
2. He would remain at the back of the line.
3. He would wait until the line was shorter.
4. He would be allowed to go in front of the line and open the store.

Passage 4 : For items 24 - 27

Russians generally don't celebrate birthdays before the actual day because this is considered bad luck. There is a belief that the birthday boy or girl who celebrates a birthday in advance may not live to see his or her special day. Also, many people don't celebrate the 40th because this number is associated with death.

In Russia, a birthday celebration is usually a great dinner with many dishes. It is a custom for the birthday person to provide the feast, and this includes paying for dinner if the celebration takes place in a restaurant.

Russians do not give some kinds of presents to birthday persons. Knives and scissors symbolize future conflict and are therefore seen as a bad omen. Likewise, scarves and handkerchiefs represent sorrow and clocks are a sign of departure. An empty purse is believed to cause poverty. Flowers given for a birthday celebration must be in odd number. An even number of flowers indicates misfortune and even death.



24. According to the passage, which of the following is **TRUE**?

1. If Russians celebrate their 40th birthdays, they will surely die.
2. Russians do not normally give anything sharp as a birthday present.
3. A Russian girl will likely be glad to receive a Thai silk scarf on her birthday.
4. In Russia, expenses on one's birthday celebration are usually split among friends.

25. For his girlfriend's birthday, what should Vladimir, a Russian boy, do?

1. Say "Happy Birthday" to her beforehand.
2. Give her a bouquet with 8 red roses on her birthday.
3. Give her a purse with a 10-ruble banknote in it on her birthday.
4. Have a dinner party for her the night before her actual birthday.

26. Based on the article, which of the following words would best describe Russians' beliefs about birthdays?

- | | |
|------------------|---------------|
| 1. Superstitious | 2. Wasteful |
| 3. Fortunate | 4. Dependable |

27. Which is the best title for this passage?

1. Unusual Birthday Rituals
2. Russian Bad Omens
3. Strange Russian Traditions
4. Do's and Don'ts of Birthdays in Russia



Passage 5 : For items 28 - 31

A team of scientists has come up with a plan they say could help rebuild the *Arctic ice cap*. The ice cap is a huge area of sea ice that covers most of the Arctic Ocean all year round. Usually, the sea ice gets thicker and spreads further each winter, but this hasn't happened for the past few years.

Last month, the ice cap had shrunk to its smallest size since scientists began keeping records of it 38 years ago. The weather in the Arctic has been unusually warm this winter. Some days, temperatures have been 20 degrees Celsius higher than is normal for this time of year.

The Arctic ice cap is important because sea ice reflects heat and light from the sun back into space. With less ice, the ocean would absorb more heat. The Arctic would warm up even more quickly, and more ice would melt. Without sea ice, many animals would lose their natural habitats and could become endangered. It could also affect the weather, with more storms and erosion along the coast.

Dr. Steven Desch and a group of scientists from Arizona State University in the United States think they can help to build up Arctic sea ice again. They want to install wind-powered pumps on the existing sea ice. During the winter, the pumps would spread water from the ocean over the surface of the ice where it would freeze and form a new layer of ice. The scientists say that in 10 years, this could add an extra meter of ice to the ice cap. (The Arctic ice cap is about two to three meters thick right now.)



The plan would require about 10 million pumps and it would be very expensive—about \$655 billion. Some other scientists are wondering if the pumps would actually work in harsh Arctic conditions. They are also concerned about how the project might affect the environment.

28. According to paragraph 2, what actually affected the ice cap?

- | | |
|----------------------------|--------------------|
| 1. Hot weather | 2. Heavy storms |
| 3. Harsh Arctic conditions | 4. Coastal erosion |

29. According to the passage, what are the scientists proposing to do?

1. To reduce greenhouse gases
2. To strengthen the Arctic ice cap
3. To find new habitats for animals
4. To solve the problems of environment

30. What is **NOT** mentioned in paragraph 4?

1. How the wind-powered pumps work
2. How to install the wind-powered pumps
3. The current state of the Arctic ice cap
4. Time taken for a layer of ice to form

31. In the last paragraph, how do some other scientists feel about the project?

- | | |
|--------------|-------------|
| 1. Confident | 2. Excited |
| 3. Uncertain | 4. Relieved |



Passage 6 : For items 32 - 36

Someone recently bought a lock of John Lennon's hair for more than \$48,000 Canadian dollars. The 10-centimeter (four-inch) strand of hair is about 50 years old. Hairdresser Klaus Barbuck gave Lennon a haircut in 1966 for the movie, "How I Won the War," about a fictional British army troop. He saved the hair all that time. It turns out, it was a smart idea.

John Lennon was a famous British musician—one of the most famous in the world. He was one of the Beatles, perhaps the most popular rock band in history. After the Beatles broke up in 1970, Lennon went on to have an extremely successful solo career.

While he was with the Beatles, he wrote (often with fellow Beatle Paul McCartney) most of the Beatles' biggest hits. He was also one of the band's lead singers, so when you hear a Beatles song, chances are John Lennon wrote it and can be heard singing it.

Lennon died tragically in 1980 when he was 40 years old, but music lovers around the world still remember him and his songs, including "A Hard Day's Night," "Help!" and "I Wanna Hold Your Hand" when he was with the Beatles and "Imagine" and "Give Peace a Chance" afterwards.

Paul Fraser, who lives in Britain and collects Beatles memorabilia (things from and about the Beatles), bought the strand of hair. He paid about three times more than anyone expected, according to the British newspaper, 'The Guardian'.



32. Which of the following is **NOT** true about John Lennon?

1. He was a famous English singer and songwriter.
2. He was a member of the Beatles until 1970.
3. He usually wrote all of the Beatles songs by himself.
4. He died young at the age of 40.

33. Why did John have his hair cut?

1. To give it to the hairdresser
2. To have a modern look
3. To look good for his new album
4. To look like a soldier

34. What did John do after the breakup of the Beatles?

1. He retired from music.
2. He joined a different band.
3. He pursued a career in movie acting.
4. He continued his career as a solo musician.

35. Why was a lock of Lennon's hair worth a lot of money?

1. It was very old.
2. It was sought after by collectors.
3. It was cut by hairdresser Klaus Barbuck.
4. It was written about in the Guardian.



36. Which of the following is a solo John Lennon song?

1. Help
2. Give Peace a Chance
3. A Hard Day's Night
4. I Wanna Hold Your Hand

SECTION III: WRITING (14 items)

Directions: Read the diary below and select the best word choices to complete it. (Items 37 - 40)

Dear Diary,

Today has been super! I am having a ____37____ on holiday! First, we had breakfast on the beach. I had some toast. Then, my family and I swam in the sea and played football. ____38____ I walked back to the hotel with my big brother. We played water polo in the pool and had some orange juice. Next, I went shopping with my dad and I found a cool ____39____. I am wearing it now! Finally, I walked back to the hotel with my dad to find the rest of my family. We had a nice meal and I fell asleep ____40____ the movie 'Frozen'.

Daisy



37. 1. great time
2. good friend
3. wonderful news
4. bad feeling

38. 1. Whenever
2. However
3. At the end
4. After that

39. 1. pair of shoes
2. crystal clock
3. pearl necklace
4. set of chopsticks

40. 1. watch
2. watched
3. watching
4. to watch



Directions: Read the letter below and select the best word choices to complete it. (Items 41 - 44)

Dear Ann,

I received your letter asking about plans for your time with me and my family on the exchange program.

I think my mom and dad will arrange things for us before school starts. We can spend a few days as well up north where there are lots of hills and forests. The weather is cold and the flowers beautifully ___41___ around December. During your three-month stay, there is a long weekend ___42___ we can fly down south. There are a lot of long sea beaches. We will enjoy swimming and water sports there. My mom and dad are also planning for us ___43___ the North and the Northeast at the end of your exchange program. Phae Mueng Phi National Park in Phrae province and Samphanboke in Ubolrajathani province are the two places of natural beauty that ___44___.

Hope to see you soon.

Sincerely Yours,

Usa Thaidharma



-
41. 1. blow
2. flow
3. bloom
4. fail
42. 1. when
2. what
3. why
4. how
43. 1. travelled by
2. travelling from
3. to travel to
4. travel in
44. 1. you come up with
2. you should not miss
3. you'd better watch out
4. you'd rather forget
- 

Directions: Read the text below and select the best word choices to complete it. (Items 45 - 50)

In Washington, Bao Bao delighted the zoo and panda fans. She was born on August 23, 2013. Her mother Mei Xiang, _____ 45 _____ her first cub, Tai Shan, in 2005, _____ 46 _____ failed to get pregnant again for years. Then, a cub was born in 2012 but didn't survive. Mei Xiang has since had a third cub, Bei Bei, _____ 47 _____ was born on August 22, 2015. Older brother Tai Shan _____ 48 _____ the zoo for China in 2010.

Bao Bao will also leave for China next year. The zoo is preparing for Bao Bao's _____ 49 _____. A travel crate will soon be placed in Bao Bao's habitat so she _____ 50 _____.

45. 1. was born
2. was bearing
3. had birthday
4. gave birth to

46. 1. so
2. for
3. but
4. as



47. 1. who
2. whom
3. whose
4. when
48. 1. leaves
2. left
3. was leaving
4. had left
49. 1. food
2. freedom
3. medicine
4. departure
50. 1. uses it to get to
2. can get it to be used
3. can get used to it
4. will use to get it





คำสั่ง : ให้นักเรียนระบายรหัสชุดข้อสอบที่ปรากฏบนหน้าปกแบบทดสอบวิชาภาษาอังกฤษ ลงบนกระดาษคำตอบนี้ให้ถูกต้อง จึงจะได้คะแนน

รหัสชุดข้อสอบวิชาภาษาอังกฤษ					
<input checked="" type="radio"/> 100	<input type="radio"/> 200	<input type="radio"/> 300	<input type="radio"/> 400	<input type="radio"/> 500	<input type="radio"/> 600

แบบปรนัย 4 ตัวเลือก จำนวน 50 ข้อ ข้อละ 2 คะแนน รวม 100 คะแนน

วิธีการตอบ ระบาย 1 คำตอบที่เป็นคำตอบที่ถูกต้องที่สุดในแต่ละข้อ

ข้อ 1-50				
1 <input type="radio"/> 1 <input type="radio"/> 2 <input checked="" type="radio"/> 3 <input type="radio"/> 4	11 <input type="radio"/> 1 <input checked="" type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4	21 <input checked="" type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4	31 <input type="radio"/> 1 <input type="radio"/> 2 <input checked="" type="radio"/> 3 <input type="radio"/> 4	41 <input type="radio"/> 1 <input type="radio"/> 2 <input checked="" type="radio"/> 3 <input type="radio"/> 4
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